

PA 2010 (ONH01): MNGMNT & LEADERSHIP

Spring 2023 | Joao Guedes Neto

27 | Students Enrolled

6 | Students Responded

22.22% | Response Rate

Quantitative

<i>Course Organization and Planning</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's explanation of course requirements	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor's preparedness for each instructional interaction	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor's use of supplemental resources (e.g., links to other websites, audio, video)	66.67% (4)	16.67% (1)	16.67% (1)	0% (0)	0% (0)	0% (0)	6	0	0.76	4.5
The instructor's organization of course material into logical components	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor's summaries of important material	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
<i>Communication</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's use of media (e.g., slide presentations, streaming video, audio clips)	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
The instructor's verbal and nonverbal communication with students	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor's use of examples or illustrations to clarify course material	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
The instructor's use of challenging questions or problems	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor's responses to diverse learning styles	66.67% (4)	16.67% (1)	0% (0)	0% (0)	0% (0)	16.67% (1)	6	0	0.4	4.8
The instructor's encouragement of student-to-student interaction	83.33% (5)	0% (0)	0% (0)	0% (0)	0% (0)	16.67% (1)	6	0	0	5
<i>Faculty / Student Interaction</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's responses to student questions	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
The timeliness of the instructor's responses	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
The respect for students shown by the instructor	100% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0	5
The concern for student progress shown by the instructor	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83
The individual assistance given to students by the instructor	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
<i>Assignments, Exams, and Grading</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The information given to students about grading	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The effectiveness of exams in measuring learning	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
The effectiveness of assignments in contributing to learning	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The exam coverage of important aspects of the course	66.67% (4)	33.33% (2)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.67
The instructor's comments on assignments and exams	83.33% (5)	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.37	4.83

No comments were made for this course section.

<i>Instructional Methods and Materials</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
Individually assigned term papers or projects	33.33% (2)	0% (0)	33.33% (2)	0% (0)	0% (0)	33.33% (2)	6	0	1	4
Problems or questions assigned by the instructor for group discussions	50% (3)	16.67% (1)	0% (0)	0% (0)	0% (0)	33.33% (2)	6	0	0.43	4.75
Laboratory exercises	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	83.33% (5)	6	0	0	5
Projects in which students work together in teams	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	83.33% (5)	6	0	0	5
Case studies, simulations or role playing	33.33% (2)	16.67% (1)	0% (0)	0% (0)	0% (0)	50% (3)	6	0	0.47	4.67
Journals or logs required of students	16.67% (1)	0% (0)	0% (0)	0% (0)	0% (0)	83.33% (5)	6	0	0	5
Chat rooms or threaded discussions	50% (3)	50% (3)	0% (0)	0% (0)	0% (0)	0% (0)	6	0	0.5	4.5
Face to face meeting(s) with the instructor	16.67% (1)	33.33% (2)	16.67% (1)	0% (0)	0% (0)	33.33% (2)	6	0	0.71	4
<i>Course Outcomes</i>	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
My learning in this course was	16.67% (1)	16.67% (1)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.76	3.5
My progress toward achieving course objectives was	16.67% (1)	0% (0)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.75	3.33
My interest in the course's subject area increased	16.67% (1)	16.67% (1)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.76	3.5
This course helped me to think independently about the subject matter	16.67% (1)	16.67% (1)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.76	3.5
This course actively involved me in what I was learning	16.67% (1)	33.33% (2)	50% (3)	0% (0)	0% (0)	0% (0)	6	0	0.75	3.67
<i>Student Effort and Involvement</i>	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
The effort I put into this course was	16.67% (1)	16.67% (1)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.76	3.5
The amount of time I spent on this course was	16.67% (1)	16.67% (1)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.76	3.5
I was academically challenged by this course	16.67% (1)	0% (0)	83.33% (5)	0% (0)	0% (0)	0% (0)	6	0	0.75	3.33
	Very Difficult	Somewhat Difficult	About Right	Somewhat Elementary	Very Elementary		N	DNA	SD	M
Course Difficulty, Work Load, and Pace For my preparation and ability, the level of difficulty of this course was:	0% (0)	16.67% (1)	83.33% (5)	0% (0)	0% (0)		6	0	-	-
	Much Heavier	Heavier	About the Same	Lighter	Much Lighter		N	DNA	SD	M
The workload for this course in relation to other distance education courses of equal credit was	16.67% (1)	16.67% (1)	66.67% (4)	0% (0)	0% (0)		6	0	-	-
	Very Fast	Somewhat Fast	Just About Right	Somewhat Slow	Very Slow		N	DNA	SD	M
For me, the pace at which the material was presented during the term was	0% (0)	0% (0)	100% (6)	0% (0)	0% (0)		6	0	-	-

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective	N	DNA	SD	M
Overall Evaluation	33.33% (2)	66.67% (4)	0% (0)	0% (0)	0% (0)	6	0	0.47	4.33
Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)									
	A Major/Minor Requirement	A College Requirement	An Elective	Other		N	DNA	SD	M
Which of the following best describes this course to you?	16.67% (1)	16.67% (1)	66.67% (4)	0% (0)		6	0	-	-
	Freshman/1st Year	Sophomore/2nd Year	Junior/3rd Year	Senior/4th Year	Graduate	Other	DNA	SD	M
What is your class level?	0% (0)	16.67% (1)	66.67% (4)	16.67% (1)	0% (0)	0%	0	-	-
									6
	Less than 6	7 - 12	13 - 24	More than 24		N	DNA	SD	M
How many credits have you completed in distance education courses?	0% (0)	16.67% (1)	50% (3)	33.33% (2)		6	0	-	-
	16 - 22	23 - 30	31 - 40	Over 40		N	DNA	SD	M
What is your age?	83.33% (5)	16.67% (1)	0% (0)	0% (0)		6	0	-	-
	Female	Male	Other			N	DNA	SD	M
What is your sex/gender?	66.67% (4)	33.33% (2)	0% (0)			6	0	-	-

Qualitative