

PA 2010 (ONF01): MNGMNT & LEADERSHIP

Fall 2022 | Joao Guedes Neto

28 | Students Enrolled

8 | Students Responded

28.57% | Response Rate

Quantitative

<i>Course Organization and Planning</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The instructor's explanation of course requirements	75% (6)	12.5% (1)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.63
The instructor's preparedness for each instructional interaction	75% (6)	12.5% (1)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.63
The instructor's use of supplemental resources (e.g., links to other websites, audio, video)	75% (6)	12.5% (1)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.63
The instructor's organization of course material into logical components	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The instructor's summaries of important material	62.5% (5)	37.5% (3)	0% (0)	0% (0)	0% (0)	0% (0)	8	0	0.48	4.63
<i>Communication</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The instructor's use of media (e.g., slide presentations, streaming video, audio clips)	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The instructor's verbal and nonverbal communication with students	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38
The instructor's use of examples or illustrations to clarify course material	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38
The instructor's use of challenging questions or problems	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38
The instructor's responses to diverse learning styles	62.5% (5)	12.5% (1)	25% (2)	0% (0)	0% (0)	0% (0)	8	0	0.86	4.38
The instructor's encouragement of student-to-student interaction	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38
<i>Faculty / Student Interaction</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The instructor's responses to student questions	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38
The timeliness of the instructor's responses	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38
The respect for students shown by the instructor	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The concern for student progress shown by the instructor	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The individual assistance given to students by the instructor	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
<i>Assignments, Exams, and Grading</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The information given to students about grading	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The effectiveness of exams in measuring learning	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The effectiveness of assignments in contributing to learning	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The exam coverage of important aspects of the course	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
The instructor's comments on assignments and exams	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38

<i>Instructional Methods and Materials</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
Individually assigned term papers or projects	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.71	4.5
Problems or questions assigned by the instructor for group discussions	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	0.7	4.38
Laboratory exercises	37.5% (3)	12.5% (1)	0% (0)	0% (0)	0% (0)	50% (4)	8	0	0.43	4.75
Projects in which students work together in teams	50% (4)	12.5% (1)	0% (0)	0% (0)	0% (0)	37.5% (3)	8	0	0.4	4.8
Case studies, simulations or role playing	50% (4)	12.5% (1)	0% (0)	0% (0)	0% (0)	37.5% (3)	8	0	0.4	4.8
Journals or logs required of students	50% (4)	12.5% (1)	0% (0)	0% (0)	0% (0)	37.5% (3)	8	0	0.4	4.8
Chat rooms or threaded discussions	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	0% (0)	8	0	0.43	4.75
Face to face meeting(s) with the instructor	50% (4)	12.5% (1)	0% (0)	0% (0)	0% (0)	37.5% (3)	8	0	0.4	4.8
<i>Course Outcomes</i>	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
My learning in this course was	25% (2)	25% (2)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.83	3.75
My progress toward achieving course objectives was	12.5% (1)	37.5% (3)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.7	3.63
My interest in the course's subject area increased	25% (2)	37.5% (3)	37.5% (3)	0% (0)	0% (0)	0% (0)	8	0	0.78	3.88
This course helped me to think independently about the subject matter	12.5% (1)	37.5% (3)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.7	3.63
This course actively involved me in what I was learning	37.5% (3)	12.5% (1)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.93	3.88
<i>Student Effort and Involvement</i>	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
The effort I put into this course was	25% (2)	25% (2)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.83	3.75
The amount of time I spent on this course was	12.5% (1)	37.5% (3)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.7	3.63
I was academically challenged by this course	12.5% (1)	37.5% (3)	50% (4)	0% (0)	0% (0)	0% (0)	8	0	0.7	3.63
	Very Difficult	Somewhat Difficult	About Right	Somewhat Elementary	Very Elementary		N	DNA	SD	M
Course Difficulty, Work Load, and Pace For my preparation and ability, the level of difficulty of this course was:	12.5% (1)	0% (0)	87.5% (7)	0% (0)	0% (0)		8	0	-	-
	Much Heavier	Heavier	About the Same	Lighter	Much Lighter		N	DNA	SD	M
The workload for this course in relation to other distance education courses of equal credit was	12.5% (1)	25% (2)	62.5% (5)	0% (0)	0% (0)		8	0	-	-
	Very Fast	Somewhat Fast	Just About Right	Somewhat Slow	Very Slow		N	DNA	SD	M
For me, the pace at which the material was presented during the term was	25% (2)	12.5% (1)	62.5% (5)	0% (0)	0% (0)		8	0	-	-

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective	N	DNA	SD	M
Overall Evaluation	25% (2)	75% (6)	0% (0)	0% (0)	0% (0)	8	0	0.43	4.25
Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)									

	A Major/Minor Requirement	A College Requirement	An Elective	Other	N	DNA	SD	M
Which of the following best describes this course to you?	12.5% (1)	12.5% (1)	75% (6)	0% (0)	8	0	-	-

	Freshman/1st Year	Sophomore/2nd Year	Junior/3rd Year	Senior/4th Year	Graduate	Other	DNA	SD	M
What is your class level?	0% (0)	0% (0)	25% (2)	75% (6)	0% (0)	0% (0)	0	-	-
									8

	Less than 6	7 - 12	13 - 24	More than 24	N	DNA	SD	M
How many credits have you completed in distance education courses?	12.5% (1)	25% (2)	0% (0)	62.5% (5)	8	0	-	-

	16 - 22	23 - 30	31 - 40	Over 40	N	DNA	SD	M
What is your age?	62.5% (5)	12.5% (1)	12.5% (1)	12.5% (1)	8	0	-	-

	Female	Male	Other	N	DNA	SD	M
What is your sex/gender?	75% (6)	25% (2)	0% (0)	8	0	-	-

Qualitative

Please provide your feedback. -
<ul style="list-style-type: none"> • Thank you • I thought Prof G. was a great professor, it is clear he knows his material and brings so much of his experiences to the classroom in a virtual setting. Amazing professor would love to take another one of his courses. Great guy!