

PA 3110 (ONH01): INTERGOVERNMENTAL RELATIONS

Spring 2023 | Joao Guedes Neto

27 | Students Enrolled

4 | Students Responded

14.81% | Response Rate

Quantitative

<i>Course Organization and Planning</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's explanation of course requirements	75% (3)	0% (0)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.87	4.5
The instructor's preparedness for each instructional interaction	75% (3)	0% (0)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	0.87	4.5
The instructor's use of supplemental resources (e.g., links to other websites, audio, video)	50% (2)	25% (1)	0% (0)	25% (1)	0% (0)	0% (0)	4	0	1.22	4
The instructor's organization of course material into logical components	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
The instructor's summaries of important material	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
<i>Communication</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's use of media (e.g., slide presentations, streaming video, audio clips)	50% (2)	0% (0)	25% (1)	25% (1)	0% (0)	0% (0)	4	0	1.3	3.75
The instructor's verbal and nonverbal communication with students	50% (2)	25% (1)	0% (0)	0% (0)	0% (0)	25% (1)	4	0	0.47	4.67
The instructor's use of examples or illustrations to clarify course material	50% (2)	0% (0)	25% (1)	0% (0)	0% (0)	25% (1)	4	0	0.94	4.33
The instructor's use of challenging questions or problems	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0	5
The instructor's responses to diverse learning styles	50% (2)	25% (1)	0% (0)	0% (0)	0% (0)	25% (1)	4	0	0.47	4.67
The instructor's encouragement of student-to-student interaction	75% (3)	0% (0)	0% (0)	0% (0)	0% (0)	25% (1)	4	0	0	5
<i>Faculty / Student Interaction</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's responses to student questions	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
The timeliness of the instructor's responses	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
The respect for students shown by the instructor	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0	5
The concern for student progress shown by the instructor	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
The individual assistance given to students by the instructor	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
<i>Assignments, Exams, and Grading</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The information given to students about grading	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0	5
The effectiveness of exams in measuring learning	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
The effectiveness of assignments in contributing to learning	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
The exam coverage of important aspects of the course	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75
The instructor's comments on assignments and exams	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	0.43	4.75

No comments were made for this course section.

<i>Instructional Methods and Materials</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
Individually assigned term papers or projects	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
Problems or questions assigned by the instructor for group discussions	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	33.33% (1)	3	0	0.5	4.5
Laboratory exercises	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	0
Projects in which students work together in teams	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	0
Case studies, simulations or role playing	0% (0)	66.67% (2)	0% (0)	0% (0)	0% (0)	33.33% (1)	3	0	0	4
Journals or logs required of students	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	0
Chat rooms or threaded discussions	66.67% (2)	0% (0)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.94	4.33
Face to face meeting(s) with the instructor	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	0
<i>Course Outcomes</i>	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
My learning in this course was	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	3.33
My progress toward achieving course objectives was	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	3.33
My interest in the course's subject area increased	0% (0)	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.47	3.33
This course helped me to think independently about the subject matter	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
This course actively involved me in what I was learning	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	4
<i>Student Effort and Involvement</i>	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
The effort I put into this course was	33.33% (1)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.82	4
The amount of time I spent on this course was	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	0% (0)	0% (0)	3	0	1.25	3.33
I was academically challenged by this course	33.33% (1)	0% (0)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	0.94	3.67
	Very Difficult	Somewhat Difficult	About Right	Somewhat Elementary	Very Elementary		N	DNA	SD	M
Course Difficulty, Work Load, and Pace For my preparation and ability, the level of difficulty of this course was:	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	0% (0)		3	0	-	-
	Much Heavier	Heavier	About the Same	Lighter	Much Lighter		N	DNA	SD	M
The workload for this course in relation to other distance education courses of equal credit was	33.33% (1)	0% (0)	66.67% (2)	0% (0)	0% (0)		3	0	-	-
	Very Fast	Somewhat Fast	Just About Right	Somewhat Slow	Very Slow		N	DNA	SD	M
For me, the pace at which the material was presented during the term was	0% (0)	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)		3	0	-	-

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective	N	DNA	SD	M
Overall Evaluation	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	0.47	4.67
Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)									
	A Major/Minor Requirement	A College Requirement	An Elective	Other		N	DNA	SD	M
Which of the following best describes this course to you?	66.67% (2)	0% (0)	33.33% (1)	0% (0)		3	0	-	-
	Freshman/1st Year	Sophomore/2nd Year	Junior/3rd Year	Senior/4th Year	Graduate	Other	DNA	SD	M
What is your class level?	0% (0)	0% (0)	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0	-	- 3
	Less than 6	7 - 12	13 - 24	More than 24		N	DNA	SD	M
How many credits have you completed in distance education courses?	0% (0)	0% (0)	0% (0)	100% (3)		3	0	-	-
	16 - 22	23 - 30	31 - 40	Over 40		N	DNA	SD	M
What is your age?	33.33% (1)	33.33% (1)	0% (0)	33.33% (1)		3	0	-	-
	Female	Male	Other			N	DNA	SD	M
What is your sex/gender?	66.67% (2)	33.33% (1)	0% (0)			3	0	-	-

Qualitative