

PA 5470 (01): GOVERNING NEW JERSEY

Spring 2023 | Joao Guedes Neto

10 | Students Enrolled
7 | Students Responded
70% | Response Rate

Quantitative

<i>Course Organization and Planning</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's explanation of course requirements	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's preparation for each instructional interaction	85.71% (6)	14.29% (1)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.35	4.86
The instructor's command of the subject matter	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's use of instructional time	57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
The instructor's way of summarizing or emphasizing important points in class	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
<i>Communication</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's ability to make clear and understandable presentation of course material	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's command of spoken and written English (or language used in the course)	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's use of examples or illustrations to clarify course material	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's use of challenging questions or problems	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's enthusiasm for the course material	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
<i>Faculty / Student Interaction</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's helpfulness and responsiveness to students	85.71% (6)	14.29% (1)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.35	4.86
The instructor's respect for students	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's concern for student progress	85.71% (6)	14.29% (1)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.35	4.86
The availability of extra help for this class (taking into account the size of the class)	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The instructor's willingness to listen to student questions and opinions	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
<i>Assignments, Exams, and Grading</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The information given to students about how they would be graded	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
The clarity of exam questions and/or assignments	71.43% (5)	14.29% (1)	0% (0)	0% (0)	0% (0)	14.29% (1)	7	0	0.37	4.83
The exam's coverage of important aspects of the course	42.86% (3)	0% (0)	0% (0)	14.29% (1)	0% (0)	42.86% (3)	7	0	1.3	4.25
The instructor's comments on assignments and exams	85.71% (6)	0% (0)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.7	4.71
The overall quality of the textbook(s) and/or course material	14.29% (1)	42.86% (3)	28.57% (2)	0% (0)	0% (0)	14.29% (1)	7	0	0.69	3.83
The helpfulness of assignments in understanding course material	85.71% (6)	14.29% (1)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.35	4.86

	A Major/Minor Requirement	A College Requirement	An Elective	Other	N	DNA	SD	M		
Which of the following best describes this course to you?	42.86% (3)	0% (0)	57.14% (4)	0% (0)	7	0	-	-		
	Freshman/1st Year	Sophomore/2nd Year	Junior/3rd Year	Senior/4th Year	Graduate	Other	DNA	SD	M	
What is your class level?	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	0% (0)	0	-	-	
	Better in English	Better in Another Language	Equally Well in English and Another Language				N	DNA	SD	M
Do you communicate better in English or another language?	85.71% (6)	0% (0)	14.29% (1)				7	0	-	-
	Female	Male	Other				N	DNA	SD	M
What is your sex/gender?	57.14% (4)	42.86% (3)	0% (0)				7	0	-	-
	A	A-	B+	B	B-	C	Below C			
	N	DNA	SD	M						
What grade do you expect to receive in this course?	57.14% (4)	28.57% (2)	0% (0)	14.29% (1)	0% (0)	0% (0)	0% (0)			
	7	0	-	-						

Qualitative

Please provide your feedback. -

- Great communication. Very responsive for assistance if needed. Provided good material for class sessions.
- I thought this course paired well with the introduction class (Global Foundations) for Public Administration. I was initially nervous to take this course in conjunction with the others, but it gave a great and slow introduction to writing within the Public Administration field after some time since my undergraduate degree. It challenged me, but at the same time, prepared me for the writing ahead. I liked the weeks devoted to reading articles and then dissecting them in class. It was also great to learn more about NJ and the people that once held offices.
- The first class thus far in the MPA program where it felt like a true graduate course. Reading was mandatory and had to be prepared for each class as participation was expected. I would suggest using another book or actual textbook focusing on government structure in NJ rather than Soprano State as it's outdated to a specific time and not the most satisfying to read. If class size is too small I'd suggest just starting with a class discussion rather than splitting into very small groups. Thought the pace got affected that way.
- I previously had this professor and it was a great improvement to last semester course. He is a great professor but I believe there was too much information squeezed in but this semester was great.
- This is the second course I've taken with Dr. Guedes-Neto. Like the last course everything was delivered very effectively. I appreciated the course material and learning objectives being clear. As well as the way he incorporated group discussions and interactions throughout the course. The only improvement I would suggest is regarding the text book. I personally would have liked the chapters in the text to align more with the general topics being discussed that week. Overall, I'm very pleased with the professor and the course.
- I enjoyed this course but felt like there could have been more material covered in the first half. I would have liked to learn more about New Jersey's history, economy, and institutions. For example, discussing a bit more about the specific functions of each department in New Jersey, such as the Department of Labor, as some students may move on to roles in these agencies. Secondly, I didn't like how much time was spent discussing the final paper and how to properly write it. Much of it was redundant so a short, end-of-semester workshop may be all that is needed to get the same point across. I did appreciate the guidance and enthusiasm that came with covering this type of material, however. Throughout the semester, it was obvious that Dr. Guedes genuinely cared about our work and encouraged students to submit our work to a scholarly journal now or down the road.