# PA 5470 (01): GOVERNING NEW JERSEY

Spring 2023 | Joao Guedes Neto

# **10** | Students Enrolled**7** | Students Responded**70%** | Response Rate

## Quantitative

Very Effective	Effective	Moderatel y Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	DNA	<u>SD</u>	M
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
85.71% (6)	14.29% (1)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.35	4.86
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
57.14% (4)	42.86% (3)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.49	4.57
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
Very Effective	Effective	Moderatel y Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	DNA	<u>SD</u>	M
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
Very Effective	Effective	Moderatel y Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	DNA	<u>SD</u>	M
85.71% (6)	14 2004 (1)	00/ (0)	004 (0)	0% (0)	0% (0)			0.25	4.86
. ,	14.29% (1)	0% (0)	0% (0)	0%(0)	0% (0)	7	0	0.35	4.80
100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7 7	0	0.35	4.80
100% (7) 85.71% (6)	. ,								
	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
85.71% (6)	0% (0) 14.29% (1)	0% (0) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	7 7	0	0 0.35	5 4.86
85.71% (6) 100% (7)	0% (0) 14.29% (1) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0)	7 7 7	0 0	0 0.35 0	5 4.86 5
85.71% (6) 100% (7) 100% (7) Very	0% (0) 14.29% (1) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) Somewhat	0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) <b>Not</b>	7 7 7 7	0 0 0 0	0 0.35 0	5 4.86 5 5
85.71% (6) 100% (7) 100% (7) Very Effective	0% (0) 14.29% (1) 0% (0) 0% (0) Effective	0% (0) 0% (0) 0% (0) 0% (0) 0% (0) Moderatel y Effective	0% (0) 0% (0) 0% (0) 0% (0) Somewhat	0% (0) 0% (0) 0% (0) 0% (0) Ineffective	0% (0) 0% (0) 0% (0) 0% (0) Not Applicable	7 7 7 7	0 0 0 0	0 0.35 0 0	5 4.86 5 5
85.71% (6) 100% (7) 100% (7) Very Effective 100% (7)	0% (0) 14.29% (1) 0% (0) 0% (0) Effective 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) Moderatel y Effective	0% (0) 0% (0) 0% (0) 0% (0) <b>Somewhat</b> <b>Ineffective</b>	0% (0) 0% (0) 0% (0) 0% (0) <b>Ineffective</b>	0% (0) 0% (0) 0% (0) 0% (0) Not Applicable 0% (0)	7 7 7 7	0 0 0 0 <b>DNA</b> 0	0 0.35 0 0 <b>SD</b> 0	5 4.86 5 5 
85.71% (6) 100% (7) 100% (7) <b>Very</b> Effective 100% (7) 71.43% (5)	0% (0) 14.29% (1) 0% (0) 0% (0) Effective 0% (0) 14.29% (1)	0% (0) 0% (0) 0% (0) 0% (0) Moderatel 9% (0) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) <b>Somewhat</b> 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) <b>Ineffective</b> 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) <b>Not</b> Applicable 0% (0) 14.29% (1)	7 7 7 7	0 0 0 0 <b>DNA</b> 0	0 0.35 0 0 <b>SD</b> 0.37	5 4.86 5 5 
85.71% (6) 100% (7) 100% (7) <b>Very</b> Effective 100% (7) 71.43% (5) 42.86% (3)	0% (0) 14.29% (1) 0% (0) 0% (0) Effective 0% (0) 14.29% (1) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) <b>Moderatel</b> <b>y Effective</b> 0% (0) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) <b>Somewhat</b> <b>Ineffective</b> 0% (0) 14.29% (1)	0% (0) 0% (0) 0% (0) 0% (0) 0% (0) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) <b>Not</b> Applicable 0% (0) 14.29% (1) 42.86% (3)	7 7 7 7	0 0 0 0 0 0 0 0	0 0.35 0 0 <b>SD</b> 0.37 1.3	5 4.86 5 5 
	Effective 100% (7) 85.71% (6) 100% (7) 57.14% (4) 100% (7) 100% (7) 100% (7) 100% (7) 100% (7) 100% (7) 100% (7) 100% (7)	Effective         100% (7)       0% (0)         85.71% (6)       14.29% (1)         100% (7)       0% (0)         57.14% (4)       42.86% (3)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)         100% (7)       0% (0)	Effective         y Effective           100% (7)         0% (0)         0% (0)           85.71% (6)         14.29% (1)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           57.14% (4)         42.86% (3)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)           Yerry         Effective         Moderatel           Yerry         Effective         Moderatel	Effective         y Effective         Ineffective           100% (7)         0% (0)         0% (0)         0% (0)           85.71% (6)         14.29% (1)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           57.14% (4)         42.86% (3)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0) <th>Effective         y Effective         Ineffective           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           85.71% (6)         14.29% (1)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           57.14% (4)         42.86% (3)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)</th> <th>Effectivey EffectiveIneffectiveApplicable100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)85.71% (6)14.29% (1)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)57.14% (4)42.86% (3)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)</th> <th>Effective         y Effective         Ineffective         Applicable         mmmm           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           85.71% (a)         14.29% (1)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           57.14% (4)         42.86% (3)         0% (0)         0% (0)         0% (0)         0% (0)         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)</th> <th>Effective         y Effective         Ineffective         Applicable         mem         mem           <math>100\%(7)</math> <math>0\%(0)</math> <math>0\%(0)</math></th> <th>Effective         y Effective         ineffective         Applicable         mm         mm</th>	Effective         y Effective         Ineffective           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           85.71% (6)         14.29% (1)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           57.14% (4)         42.86% (3)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)           100% (7)         0% (0)         0% (0)	Effectivey EffectiveIneffectiveApplicable100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)85.71% (6)14.29% (1)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)57.14% (4)42.86% (3)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)0% (0)0% (0)0% (0)0% (0)0% (0)100% (7)	Effective         y Effective         Ineffective         Applicable         mmmm           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           85.71% (a)         14.29% (1)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         0% (0)         7           57.14% (4)         42.86% (3)         0% (0)         0% (0)         0% (0)         0% (0)         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)         0% (0)         0% (0)         0% (0)         0% (0)         7         7           100% (7)	Effective         y Effective         Ineffective         Applicable         mem         mem $100\%(7)$ $0\%(0)$	Effective         y Effective         ineffective         Applicable         mm         mm

Instructional Methods and Materials	Very Effective	Effective	Moderatel y Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	<u>SD</u>	М
Problems or questions presented by the instructor for small group discussions	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
Term paper(s) or project(s)	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
Laboratory exercises for understanding important course concepts	42.86% (3)	0% (0)	14.29% (1)	0% (0)	0% (0)	42.86% (3)	7	0	0.87	4.5
Assigned projects in which students worked together	42.86% (3)	42.86% (3)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.7	4.29
Case studies, simulations or role-playing	71.43% (5)	28.57% (2)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0.45	4.71
Course journals or logs required of students	28.57% (2)	14.29% (1)	0% (0)	0% (0)	0% (0)	57.14% (4)	7	0	0.47	4.67
Instructor's use of technology as aids in instruction (such as open access re- sources, pre-recorded videos, etc.)	57.14% (4)	14.29% (1)	0% (0)	0% (0)	0% (0)	28.57% (2)	7	0	0.4	4.8

Course Outcomes	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	<u>SD</u>	M
My learning increased in this course	71.43% (5)	14.29% (1)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.73	4.57
l made progress toward achieving course objectives	71.43% (5)	0% (0)	28.57% (2)	0% (0)	0% (0)	0% (0)	7	0	0.9	4.43
My interest in the subject area has increased	28.57% (2)	42.86% (3)	14.29% (1)	14.29% (1)	0% (0)	0% (0)	7	0	0.99	3.86
This course helped me think indepen- dently about the subject matter	42.86% (3)	42.86% (3)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.7	4.29
This course actively involved me in what I was learning	85.71% (6)	0% (0)	14.29% (1)	0% (0)	0% (0)	0% (0)	7	0	0.7	4.71

Student Effort and Involvement	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	<u>DNA</u>	<u>SD</u>	M
I studied and put effort into the course	28.57% (2)	14.29% (1)	57.14% (4)	0% (0)	0% (0)	0% (0)	7	0	0.88	3.71
l was prepared for each class [writing and reading assignments]	14.29% (1)	28.57% (2)	28.57% (2)	28.57% (2)	0% (0)	0% (0)	7	0	1.03	3.29
I was challenged by this course	28.57% (2)	28.57% (2)	42.86% (3)	0% (0)	0% (0)	0% (0)	7	0	0.83	3.86

Course Difficulty, Work Load, and Pace         0% (0)         14.29% (1)         71.43% (5)         14.29% (1)         0% (0)         7         0         -		Very Difficult	Somewhat Difficult	About Right	Somewhat Elementary	Very Elementary	N	DNA	<u>SD</u>	M
	Course Difficulty, Work Load, and Pace	0% (0)	14.29% (1)	71.43% (5)	14.29% (1)	0% (0)	7	0	-	-

For my preparation and ability, the level of difficulty of this course was:

	Much Heavier	Heavier	About the Same	Lighter	Much Lighter	N	DNA	<u>SD</u>	M
The workload for this course in relation to other courses of equal credit was:	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	0% (0)	7	0	-	-
	Very Fast	Somewhat Fast	Just About Right	Somewhat Slow	Very Slow	<u>N</u>	DNA	<u>SD</u>	M
For me, the pace at which the material was presented during the term was	0% (0)	0% (0)	85.71% (6)	14.29% (1)	0% (0)	7	0	-	-
	Von	Effoctivo	Modoratoly	Somowhat	Inoffactiva	NI		CD	84

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective	N	DNA	<u>SD</u>	M
Overall Evaluation	100% (7)	0% (0)	0% (0)	0% (0)	0% (0)	7	0	0	5
Rate the quality of instruction in this course as it contributed to your learn- ing. (Try to set aside your feelings about the course content.)									

		A College Requirement	An Elective	Other	N	DNA	<u>SD</u>	М
Which of the following best describes this course to you?	42.86% (3)	0% (0)	57.14% (4)	0% (0)	7	0	-	-

	Freshman/1s t Year	Sophomore/ 2nd Year	Junior/3rd Year	Senior/4thYe ar	Graduate	Other	DNA	<u>SD</u>	M N
What is your class level?	0% (0)	0% (0)	0% (0)	0% (0)	100% (7)	0% (0)	0	-	-
									7

	Better in English	Better in Another Language	Equally Well in English and Another Language				N	DNA	<u>SD</u>	M
Do you communicate better in English or another language?	<b>6</b> 85.71% (6)	0% (0)	14.29% (1)				7	0	-	-
	Female	Male	Other				N	DNA	<u>SD</u>	M
What is your sex/gender?	57.14% (4)	42.86% (3)	0% (0)				7	0	-	-
	Α	A-	B+	В	В-	С	Bel <u>N</u>	low C <u>DNA</u>	<u>SD</u>	M
What grade do you expect to receive in this course?	57.14% (4)	28.57% (2)	0% (0)	14.29% (1)	0% (0)	0% (0)	0%	(0)		
							7	0	-	-

### Qualitative

#### Please provide your feedback. -

- Great communication. Very responsive for assistance if needed. Provided good material for class sessions.
- I thought this course paired well with the introduction class (Global Foundations) for Public Administration. I was initially nervous to take this course in conjunction with the others, but it gave a great and slow introduction to writing within the Public Administration field after some time since my undergraduate degree. It challenged me, but at the same time, prepared me for the writing ahead. I liked the weeks devoted to reading articles and then dissecting them in class. It was also great to learn more about NJ and the people that once held offices.
- The first class thus far in the MPA program where it felt like a true graduate course. Reading was mandatory and had to be prepared for each class as participation was expected. I would suggest using another book or actual textbook focusing on government structure in NJ rather than Soprano State as it's outdated to a specific time and not the most satisfying to read. If class size is too small I'd suggest just starting with a class discussion rather than splitting into very small groups. Thought the pace got affected that way.
- I previously had this professor and it was a great improvement to last semester course. He is a great professor but I believe there was too much information squeezed in but this semester was great.
- This is the second course I've taken with Dr. Guedes-Neto. Like the last course everything was delivered very effectively. I appreciated the course material and learning objectives being clear. As well as the way he incorporated group discussions and interactions throughout the course. The only improvement I would suggest is regarding the text book. I personally would have liked the chapters in the text to align more with the general topics being discussed that week. Overall, I'm very pleased with the professor and the course.
- I enjoyed this course but felt like there could have been more material covered in the first half. I would have liked to learn more about New Jersey's history, economy, and institutions. For example, discussing a bit more about the specific functions of each department in New Jersey, such as the Department of Labor, as some students may move on to roles in these agencies. Secondly, I didn't like how much time was spent discussing the final paper and how to properly write it. Much of it was redundant so a short, end-of-semester workshop may be all that is needed to get the same point across. I did appreciate the guidance and enthusiasm that came with covering this type of material, however. Throughout the semester, it was obvious that Dr. Guedes genuinely cared about our work and encouraged students to submit our work to a scholarly journal now or down the road.