PA 3300 (01): HUMAN RESOURCE MANAGEMENT
Fall 2022 | Joao Guedes Neto

Quantitative

Course Organization and Planning	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's explanation of course requirements	84.62% (11)	7.69% (1)	0% (0)	7.69% (1)	0% (0)	0% (0)	13	0	0.82	4.69
The instructor's preparation for each instructional interaction	84.62% (11)	7.69% (1)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.58	4.77
The instructor's command of the subject matter	92.31% (12)	0% (0)	0% (0)	7.69% (1)	0% (0)	0% (0)	13	0	0.8	4.77
The instructor's use of instructional time	76.92% (10)	7.69% (1)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	13	0	0.6	4.75
The instructor's way of summarizing or emphasizing important points in class	84.62% (11)	7.69% (1)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.28	4.92

Communication	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's ability to make clear and understandable presentation of course material	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The instructor's command of spoken and written English (or language used in the course)	76.92% (10)	15.38% (2)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.37	4.83
The instructor's use of examples or illustrations to clarify course material	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The instructor's use of challenging questions or problems	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The instructor's enthusiasm for the course material	84.62% (11)	7.69% (1)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.28	4.92

Faculty / Student Interaction	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's helpfulness and responsiveness to students	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The instructor's respect for students	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The instructor's concern for student progress	84.62% (11)	7.69% (1)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.28	4.92
The availability of extra help for this class (taking into account the size of the class)	76.92% (10)	15.38% (2)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.37	4.83
The instructor's willingness to listen to student questions and opinions	84.62% (11)	7.69% (1)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.28	4.92

Assignments, Exams, and Grading	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The information given to students about how they would be graded	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The clarity of exam questions and/or assignments	92.31% (12)	0% (0)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.53	4.85
The exam's coverage of important aspects of the course	84.62% (11)	7.69% (1)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.28	4.92
The instructor's comments on assignments and exams	76.92% (10)	15.38% (2)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.37	4.83
The overall quality of the textbook(s) and/or course material	69.23% (9)	7.69% (1)	7.69% (1)	0% (0)	0% (0)	15.38% (2)	13	0	0.62	4.73
The helpfulness of assignments in understanding course material	84.62% (11)	7.69% (1)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.28	4.92

Instructional Methods and Materials	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
Problems or questions presented by the instructor for small group discussions	84.62% (11)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	0% (0)	13	0	1.08	4.62
Term paper(s) or project(s)	76.92% (10)	15.38% (2)	0% (0)	0% (0)	7.69% (1)	0% (0)	13	0	1.08	4.54
Laboratory exercises for understanding important course concepts	38.46% (5)	0% (0)	0% (0)	0% (0)	7.69% (1)	53.85% (7)	13	0	1.49	4.33
Assigned projects in which students worked together	76.92% (10)	0% (0)	0% (0)	0% (0)	7.69% (1)	15.38% (2)	13	0	1.15	4.64
Case studies, simulations or role-playing	76.92% (10)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	7.69% (1)	13	0	1.11	4.58
Course journals or logs required of students	38.46% (5)	0% (0)	0% (0)	0% (0)	7.69% (1)	53.85% (7)	13	0	1.49	4.33
Instructor's use of technology as aids in instruction (such as open access resources, pre-recorded videos, etc.)	69.23% (9)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	15.38% (2)	13	0	1.16	4.55

Course Outcomes	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
My learning increased in this course	58.33% (7)	33.33% (4)	8.33% (1)	0% (0)	0% (0)	0% (0)	12	0	0.65	4.5
I made progress toward achieving course objectives	50% (6)	25% (3)	16.67% (2)	0% (0)	0% (0)	8.33% (1)	12	0	0.77	4.36
My interest in the subject area has increased	58.33% (7)	8.33% (1)	25% (3)	0% (0)	8.33% (1)	0% (0)	12	0	1.26	4.08
This course helped me think independently about the subject matter	50% (6)	25% (3)	16.67% (2)	0% (0)	8.33% (1)	0% (0)	12	0	1.19	4.08
This course actively involved me in what I was learning	58.33% (7)	16.67% (2)	16.67% (2)	0% (0)	8.33% (1)	0% (0)	12	0	1.21	4.17

Student Effort and Involvement	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less Than Most Courses	Much Less Than Most Courses	Not Applicable	N	DNA	SD	M
I studied and put effort into the course	41.67% (5)	33.33% (4)	16.67% (2)	0% (0)	8.33% (1)	0% (0)	12	0	1.15	4
I was prepared for each class [writing and reading assignments]	33.33% (4)	41.67% (5)	16.67% (2)	0% (0)	8.33% (1)	0% (0)	12	0	1.11	3.92
I was challenged by this course	25% (3)	25% (3)	41.67% (5)	0% (0)	8.33% (1)	0% (0)	12	0	1.11	3.58

	Very Difficult	Somewhat Difficult	About Right	Somewhat Elementary	Very Elementary	N	DNA	SD	M
Course Difficulty, Work Load, and Pace For my preparation and ability, the level of difficulty of this course was:	16.67% (2)	25% (3)	58.33% (7)	0% (0)	0% (0)	12	0	-	-

	Much Heavier	Heavier	About the Same	Lighter	Much Lighter	N	DNA	SD	M
The workload for this course in relation to other courses of equal credit was:	8.33% (1)	0% (0)	83.33% (10)	8.33% (1)	0% (0)	12	0	-	-

	Very Fast	Somewhat Fast	Just About Right	Somewhat Slow	Very Slow	N	DNA	SD	M
For me, the pace at which the material was presented during the term was	16.67% (2)	8.33% (1)	75% (9)	0% (0)	0% (0)	12	0	-	-

	Very Effective	Effective	Moderately Effective	Somewhat Effective	Ineffective	N	DNA	SD	M
Overall Evaluation Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)	12	0	0.28	4.92

	A Major/Minor Requirement	A College Requirement	An Elective	Other			N	DNA	SD	M
Which of the following best describes this course to you?	58.33% (7)	0% (0)	41.67% (5)	0% (0)			12	0	-	-

	Freshman/1st Year	Sophomore/2nd Year	Junior/3rd Year	Senior/4thYear	Graduate	Other		DNA	SD	M N
What is your class level?	0% (0)	16.67% (2)	0% (0)	75% (9)	0% (0)	8.33% (1)		0	-	- 12

	Better in English	Better in Another Language	Equally Well in English and Another Language			N	DNA	SD	M
Do you communicate better in English or another language?	66.67% (8)	16.67% (2)	16.67% (2)			12	0	-	-

	Female	Male	Other			N	DNA	SD	M
What is your sex/gender?	58.33% (7)	41.67% (5)	0% (0)			12	0	-	-

	A	A-	B+	B	B-	C	Below C N DNA SD M
What grade do you expect to receive in this course?	33.33% (4)	33.33% (4)	16.67% (2)	8.33% (1)	8.33% (1)	0% (0)	0% (0) 12 0 - -

Qualitative

Please provide your feedback. -

- The class was informative and well-developed. The professor was prepared and knowledgeable, but he taught two and a half hours without any break, which is not effective, especially in the last class of the day, 7:30 to 10:15. The earliest we left the class was 10:10 pm. Not effective at all.
- I hate this class makes this class too long and he's very boring, worst class at kean pls fire him
- please with the required participation and so much overview, it's info overload and we're full time students with full time jobs but overall great job and i learned a lot
- I really enjoyed this class this semester and the teaching style of the professor. He really had me think a lot about this subject outside of classroom.
- Overall, the professor was very professional. Made, class comfortable to share their own experiences and knowledge with management. I would make the lecture, shorter. Due to the length of information given in each class. Thank you for a nice semester, stay blessed Professor!
- This was a great class and a wonderful Professor who is very knowledgeable about topics this course focused on.
- I really enjoyed how knowledgeable the professor was in the course. He had real world experience and it was extremely helpful to get his insight while going through the class. He did an excellent job providing us with not only the course material but relating it to an example to help us understand better :0)
- Pretty damn good
- Amazing course. Best professor i have ever had. He is a true gem in this faculty. He was highly engaging, empathetic, knowledgeable, and very good at getting the class to be comfortable with participating.