

PA 5021 (01): ECONOMIC ISSUES IN PUBLIC ADM

Fall 2022 | Joao Guedes Neto

18 | Students Enrolled
14 | Students Responded
77.78% | Response Rate

Quantitative

<i>Course Organization and Planning</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's explanation of course requirements	84.62% (11)	0% (0)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	13	0	0.55	4.83
The instructor's preparation for each instructional interaction	76.92% (10)	23.08% (3)	0% (0)	0% (0)	0% (0)	0% (0)	13	0	0.42	4.77
The instructor's command of the subject matter	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The instructor's use of instructional time	76.92% (10)	7.69% (1)	15.38% (2)	0% (0)	0% (0)	0% (0)	13	0	0.74	4.62
The instructor's way of summarizing or emphasizing important points in class	76.92% (10)	7.69% (1)	15.38% (2)	0% (0)	0% (0)	0% (0)	13	0	0.74	4.62
<i>Communication</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's ability to make clear and understandable presentation of course material	76.92% (10)	15.38% (2)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.61	4.69
The instructor's command of spoken and written English (or language used in the course)	76.92% (10)	15.38% (2)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.61	4.69
The instructor's use of examples or illustrations to clarify course material	84.62% (11)	7.69% (1)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.58	4.77
The instructor's use of challenging questions or problems	84.62% (11)	0% (0)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	13	0	0.55	4.83
The instructor's enthusiasm for the course material	76.92% (10)	15.38% (2)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.61	4.69
<i>Faculty / Student Interaction</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The instructor's helpfulness and responsiveness to students	76.92% (10)	7.69% (1)	7.69% (1)	7.69% (1)	0% (0)	0% (0)	13	0	0.93	4.54
The instructor's respect for students	100% (13)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	13	0	0	5
The instructor's concern for student progress	76.92% (10)	7.69% (1)	0% (0)	7.69% (1)	0% (0)	7.69% (1)	13	0	0.85	4.67
The availability of extra help for this class (taking into account the size of the class)	84.62% (11)	0% (0)	0% (0)	7.69% (1)	0% (0)	7.69% (1)	13	0	0.83	4.75
The instructor's willingness to listen to student questions and opinions	84.62% (11)	15.38% (2)	0% (0)	0% (0)	0% (0)	0% (0)	13	0	0.36	4.85
<i>Assignments, Exams, and Grading</i>	Very Effective	Effective	Moderately Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	SD	M
The information given to students about how they would be graded	69.23% (9)	15.38% (2)	0% (0)	15.38% (2)	0% (0)	0% (0)	13	0	1.08	4.38
The clarity of exam questions and/or assignments	69.23% (9)	7.69% (1)	7.69% (1)	7.69% (1)	7.69% (1)	0% (0)	13	0	1.31	4.23
The exam's coverage of important aspects of the course	84.62% (11)	7.69% (1)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.58	4.77
The instructor's comments on assignments and exams	69.23% (9)	0% (0)	7.69% (1)	7.69% (1)	7.69% (1)	7.69% (1)	13	0	1.36	4.25
The overall quality of the textbook(s) and/or course material	69.23% (9)	23.08% (3)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0.43	4.75
The helpfulness of assignments in understanding course material	69.23% (9)	23.08% (3)	0% (0)	0% (0)	7.69% (1)	0% (0)	13	0	1.08	4.46

	A Major/Minor Requirement	A College Requirement	An Elective	Other		N	DNA	SD	M		
Which of the following best describes this course to you?	83.33% (10)	16.67% (2)	0% (0)	0% (0)		12	0	-	-		
	Freshman/1st Year	Sophomore/2nd Year	Junior/3rd Year	Senior/4th Year	Graduate	Other	DNA	SD	M		
What is your class level?	8.33% (1)	0% (0)	0% (0)	0% (0)	91.67% (11)	0% (0)	0	-	-		
									12		
	Better in English	Better in Another Language	Equally Well in English and Another Language			N	DNA	SD	M		
Do you communicate better in English or another language?	83.33% (10)	8.33% (1)	8.33% (1)			12	0	-	-		
	Female	Male	Other			N	DNA	SD	M		
What is your sex/gender?	66.67% (8)	33.33% (4)	0% (0)			12	0	-	-		
	A	A-	B+	B	B-	C	Below C	N	DNA	SD	M
What grade do you expect to receive in this course?	58.33% (7)	25% (3)	16.67% (2)	0% (0)	0% (0)	0% (0)	0% (0)	12	0	-	-

Qualitative

Please provide your feedback. -

- The professor for this course was a nice professor. However, I believe that he the midterm and the final project could've been explained more. With the midterm, when he conducted the midterm review it was apparent that what he wanted us to do was confusing and a lot of the students didn't understand. One student even said she went to him to ask about the midterm before the review and he gave her examples, but when she would state the exact examples he gave from their one-on-one during the midterm review she said he would be more in agreeance with another student's answer. The final project was a group project where he wanted the group to choose a policy write a white paper and a presentation presenting our white paper to the class. I feel like he should've given us websites where we can find county, state, or federal policies. I also feel like he should've given us time in class to speak with our group mates regarding the project. Since this course is a graduate-level course, the majority of the students have families and full-time jobs. So it isn't easy trying to tackle your responsibilities as an adult and try to figure out your group members' schedules to meet outside of the class. Also, he kept us in class until exactly 10:15 pm. I understand the class ends at 10:15, but like I said the majority of the students in this program already have tons of things going on. So, being in class late where some students even have to travel long distances to have to work early the next day is tough. And for the mid-term, he only gave students the grade on canvas. There weren't any comments if you got questions wrong and if you wanted to see your test he wanted students to set up an appointment with him. Which is hard when you're working a full-time job and taking classes in the evenings. Overall, I somewhat have a better understanding of economics but the process of the class needs to be friendlier to students who have responsibilities when they are not in school.
- He has a fantastic teaching style. There is always an active discussion in class.
- Prof. Guedes passion for teaching Economics is quite remarkable, and that passion encourages you to be prepared for every class, as participation in his opinion helps students grasp the course content better.
- He is really passionate about this subject and it showed. Only thing I believe hurt the instruction it seem like a lot of information was squeezed into the semester. We were able to get answers to all questions but I do think some info can be condensed. Great professor !
- Professor Guedes was frequently unclear about grading and assignment instructions. Most of the students felt like they didn't know exactly what the professor wanted and how things would be graded.
- Professor really cares. Truly such a thoughtful professor. I really enjoyed this course.