PA 5021 (01): ECONOMIC ISSUES IN PUBLIC ADM

Fall 2022 | Joao Guedes Neto

18 | Students Enrolled14 | Students Responded77.78% | Response Rate

Quantitative

Course Organization and Planning	Very Effective	Effective	Moderatel y Effective	Somewhat Ineffective	Ineffective	Not Applicable	<u>N</u>	DNA	<u>SD</u>	M
The instructor's explanation of course requirements	84.62% (11)	0% (0)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	13	0	0.55	4.83
The instructor's preparation for each instructional interaction	76.92% (10)	23.08% (3)	0% (0)	0% (0)	0% (0)	0% (0)	13	0	0.42	4.77
The instructor's command of the subject matter	92.31% (12)	0% (0)	0% (0)	0% (0)	0% (0)	7.69% (1)	13	0	0	5
The instructor's use of instructional time	76.92% (10)	7.69% (1)	15.38% (2)	0% (0)	0% (0)	0% (0)	13	0	0.74	4.62
The instructor's way of summarizing or emphasizing important points in class	76.92% (10)	7.69% (1)	15.38% (2)	0% (0)	0% (0)	0% (0)	13	0	0.74	4.62
Communication	Very Effective	Effective	Moderatel y Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	<u>SD</u>	<u>M</u>
The instructor's ability to make clear and understandable presentation of course material	76.92% (10)	15.38% (2)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.61	4.69
The instructor's command of spoken and written English (or language used in the course)	76.92% (10)	15.38% (2)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.61	4.69
The instructor's use of examples or illustrations to clarify course material	84.62% (11)	7.69% (1)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.58	4.77
The instructor's use of challenging questions or problems	84.62% (11)	0% (0)	7.69% (1)	0% (0)	0% (0)	7.69% (1)	13	0	0.55	4.83
The instructor's enthusiasm for the course material	76.92% (10)	15.38% (2)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	0.61	4.69
Faculty / Student Interaction	Very Effective	Effective	Moderatel y Effective	Somewhat Ineffective	Ineffective	Not Applicable	N	DNA	<u>SD</u>	М
Faculty / Student Interaction The instructor's helpfulness and responsiveness to students		7.69% (1)			Ineffective 0% (0)		<u>№</u> 13	DNA 0	SD 0.93	<u>₩</u> 4.54
The instructor's helpfulness and respon-	Effective		y Effective	Ineffective		Applicable				
The instructor's helpfulness and responsiveness to students	76.92% (10)	7.69% (1) 0% (0)	y Effective 7.69% (1)	7.69% (1)	0% (0)	Applicable 0% (0)	13	0	0.93	4.54
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student	76.92% (10) 100% (13)	7.69% (1) 0% (0) 7.69% (1)	7.69% (1) 0% (0)	7.69% (1) 0% (0)	0% (0)	Applicable 0% (0) 0% (0)	13	0	0.93	4.54
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student progress The availability of extra help for this class (taking into account the size of the	76.92% (10) 100% (13) 76.92% (10)	7.69% (1) 0% (0) 7.69% (1) 0% (0)	7.69% (1) 0% (0) 0% (0)	7.69% (1) 0% (0) 7.69% (1)	0% (0) 0% (0) 0% (0)	Applicable 0% (0) 0% (0) 7.69% (1)	13 13	0 0 0	0.93 0 0.85	4.54 5 4.67
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student progress The availability of extra help for this class (taking into account the size of the class) The instructor's willingness to listen to	76.92% (10) 100% (13) 76.92% (10) 84.62% (11)	7.69% (1) 0% (0) 7.69% (1) 0% (0)	7.69% (1) 0% (0) 0% (0) 0% (0)	7.69% (1) 7.69% (1) 7.69% (1) 7.69% (0)	0% (0) 0% (0) 0% (0) 0% (0)	Applicable 0% (0) 0% (0) 7.69% (1) 7.69% (1)	13 13 13	0 0 0 0	0.93 0 0.85 0.83	4.54 5 4.67 4.75
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student progress The availability of extra help for this class (taking into account the size of the class) The instructor's willingness to listen to student questions and opinions	76.92% (10) 100% (13) 76.92% (10) 84.62% (11) 84.62% (11) Very	7.69% (1) 0% (0) 7.69% (1) 0% (0) 15.38% (2)	7.69% (1) 0% (0) 0% (0) 0% (0) 0% (0) Moderatel	7.69% (1) 7.69% (1) 7.69% (1) 7.69% (0) Somewhat	0% (0) 0% (0) 0% (0) 0% (0)	Applicable 0% (0) 0% (0) 7.69% (1) 7.69% (1) Not	13 13 13 13	0 0 0 0 0	0.93 0 0.85 0.83	4.54 5 4.67 4.75
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student progress The availability of extra help for this class (taking into account the size of the class) The instructor's willingness to listen to student questions and opinions Assignments, Exams, and Grading The information given to students about	76.92% (10) 100% (13) 76.92% (10) 84.62% (11) 84.62% (11) Very Effective	7.69% (1) 0% (0) 7.69% (1) 0% (0) 15.38% (2) Effective	7.69% (1) 0% (0) 0% (0) 0% (0) Moderatel y Effective	7.69% (1) 7.69% (1) 7.69% (1) 7.69% (1) Somewhat Ineffective	0% (0) 0% (0) 0% (0) 0% (0) 0% (0) Ineffective	Applicable 0% (0) 0% (0) 7.69% (1) 7.69% (1) Not Applicable	13 13 13 13 13 13	0 0 0 0 0	0.93 0 0.85 0.83 0.36	4.54 5 4.67 4.75 4.85
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student progress The availability of extra help for this class (taking into account the size of the class) The instructor's willingness to listen to student questions and opinions Assignments, Exams, and Grading The information given to students about how they would be graded The clarity of exam questions and/or	76.92% (10) 100% (13) 76.92% (10) 84.62% (11) 84.62% (11) Very Effective 69.23% (9)	7.69% (1) 0% (0) 7.69% (1) 0% (0) 15.38% (2) Effective 15.38% (2) 7.69% (1)	7.69% (1) 0% (0) 0% (0) 0% (0) Moderatel y Effective 0% (0)	7.69% (1) 7.69% (1) 7.69% (1) 7.69% (1) Somewhat Ineffective 15.38% (2)	0% (0) 0% (0) 0% (0) 0% (0) Ineffective 0% (0)	Applicable 0% (0) 0% (0) 7.69% (1) 7.69% (1) Not Applicable 0% (0)	13 13 13 13 13 13 13	0 0 0 0 0 0 DNA	0.93 0 0.85 0.83 0.36 SD	4.54 5 4.67 4.75 4.85
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student progress The availability of extra help for this class (taking into account the size of the class) The instructor's willingness to listen to student questions and opinions Assignments, Exams, and Grading The information given to students about how they would be graded The clarity of exam questions and/or assignments The exam's coverage of important as-	76.92% (10) 100% (13) 76.92% (10) 84.62% (11) 84.62% (11) Very Effective 69.23% (9) 69.23% (9)	7.69% (1) 0% (0) 7.69% (1) 0% (0) 15.38% (2) Effective 15.38% (2) 7.69% (1)	7.69% (1) 0% (0) 0% (0) 0% (0) Moderatel y Effective 0% (0) 7.69% (1)	7.69% (1) 7.69% (1) 7.69% (1) 8 Somewhat Ineffective 15.38% (2) 7.69% (1)	0% (0) 0% (0) 0% (0) 0% (0) Ineffective 0% (0) 7.69% (1)	Applicable 0% (0) 0% (0) 7.69% (1) 7.69% (1) Not Applicable 0% (0) 0% (0)	13 13 13 13 13 13 13 13 13	0 0 0 0 0 0 DNA 0	0.93 0 0.85 0.83 0.36 SD 1.08	4.54 5 4.67 4.75 4.85 M 4.38 4.23
The instructor's helpfulness and responsiveness to students The instructor's respect for students The instructor's concern for student progress The availability of extra help for this class (taking into account the size of the class) The instructor's willingness to listen to student questions and opinions Assignments, Exams, and Grading The information given to students about how they would be graded The clarity of exam questions and/or assignments The exam's coverage of important aspects of the course The instructor's comments on assign-	76.92% (10) 100% (13) 76.92% (10) 84.62% (11) Very Effective 69.23% (9) 69.23% (9) 84.62% (11)	7.69% (1) 0% (0) 7.69% (1) 0% (0) 15.38% (2) Effective 15.38% (2) 7.69% (1) 7.69% (1)	y Effective 7.69% (1) 0% (0) 0% (0) 0% (0) Moderatel y Effective 0% (0) 7.69% (1) 7.69% (1)	7.69% (1) 7.69% (1) 7.69% (1) 8 Somewhat Ineffective 15.38% (2) 7.69% (1) 0% (0)	0% (0) 0% (0) 0% (0) 0% (0) Ineffective 0% (0) 7.69% (1) 0% (0)	Applicable 0% (0) 7.69% (1) 7.69% (1) Not Applicable 0% (0) 0% (0) 0% (0)	13 13 13 13 13 13 13 13 13 13	0 0 0 0 0 0 DNA 0 0	0.93 0 0.85 0.83 0.36 SD 1.08 1.31 0.58	4.54 5 4.67 4.75 4.85 M 4.38 4.23 4.77

Instructional Methods and Materials	Very Effective	Effective	Moderatel y Effective	Some Ineffe		Ineffecti	ve	Not Applicable	W	DNA	<u>SD</u>	M
Problems or questions presented by the instructor for small group discussions	69.23% (9)	15.38% (2)	15.38% (2)	0% (0)		0% (0)		0% (0)	13	0	0.75	4.54
Term paper(s) or project(s)	84.62% (11)	0% (0)	0% (0)	7.69%	(1)	7.69% (1)		0% (0)	13	0	1.28	4.46
Laboratory exercises for understanding important course concepts	38.46% (5)	0% (0)	15.38% (2)	0% (0)		0% (0)		46.15% (6)	13	0	0.9	4.43
Assigned projects in which students worked together	76.92% (10)	0% (0)	7.69% (1)	0% (0)		7.69% (1)		7.69% (1)	13	0	1.19	4.5
Case studies, simulations or role-playing	61.54% (8)	7.69% (1)	15.38% (2)	0% (0)		0% (0)		15.38% (2)	13	0	0.78	4.55
Course journals or logs required of students	46.15% (6)	0% (0)	7.69% (1)	7.69%	(1)	0% (0)		38.46% (5)	13	0	1.11	4.38
Instructor's use of technology as aids in instruction (such as open access resources, pre-recorded videos, etc.)	61.54% (8)	7.69% (1)	7.69% (1)	7.69%	(1)	7.69% (1)		7.69% (1)	13	0	1.34	4.17
Course Outcomes	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less T Most Cours		Much Le Than Mo Courses		Not Applicable	<u>N</u>	DNA	SD	M
My learning increased in this course	53.85% (7)	15.38% (2)	30.77% (4)	0% (0)		0% (0)		0% (0)	13	0	0.89	4.23
l made progress toward achieving course objectives	61.54% (8)	15.38% (2)	23.08% (3)	0% (0)		0% (0)		0% (0)	13	0	0.84	4.38
My interest in the subject area has increased	53.85% (7)	15.38% (2)	15.38% (2)	7.69%	(1)	7.69% (1)		0% (0)	13	0	1.3	4
This course helped me think independently about the subject matter	61.54% (8)	23.08% (3)	0% (0)	7.69%	(1)	7.69% (1)		0% (0)	13	0	1.25	4.23
This course actively involved me in what I was learning	61.54% (8)	30.77% (4)	7.69% (1)	0% (0)		0% (0)		0% (0)	13	0	0.63	4.54
Student Effort and Involvement	Much More Than Most Courses	More Than Most Courses	About the Same as Others	Less T Most Cours		Much Le Than Mo Courses		Not Applicable	<u>N</u>	DNA	<u>SD</u>	M
I studied and put effort into the course	69.23% (9)	23.08% (3)	7.69% (1)	0% (0)		0% (0)		0% (0)	13	0	0.62	4.62
I was prepared for each class [writing and reading assignments]	53.85% (7)	23.08% (3)	23.08% (3)	0% (0)		0% (0)		0% (0)	13	0	0.82	4.31
l was challenged by this course	53.85% (7)	46.15% (6)	0% (0)	0% (0)		0% (0)		0% (0)	13	0	0.5	4.54
	Very Difficu	lt Somewha Difficult	t About F	Right	Some Eleme		Ver Eler	y mentary	N	DNA	<u>SD</u>	M
Course Difficulty, Work Load, and Pace	0% (0)	50% (6)	50% (6)		0% (0))	0% ((0)	12	0	-	-
For my preparation and ability, the level of difficulty of this course was:												
	Much Heavier	Heavier	About the Same		e Lighter		Mu	luch Lighter		DNA	<u>SD</u>	M
The workload for this course in relation to other courses of equal credit was:	0% (0)	8.33% (1)	91.67%	(11)	0% (0))	0% ((0)	12	0	-	-
	Very Fast	Somewha Fast	t Just Abo Right	out	Some Slow	what	Ver	y Slow	<u>N</u>	DNA	SD	M
For me, the pace at which the material was presented during the term was	0% (0)	16.67% (2)		(10)	0% (0))	0% ((0)	12	0	-	-
	Very Effective	Effective	Modera Effectiv	•	Some Effect		Inef	ffective	N	DNA	<u>SD</u>	M
Overall Evaluation	58.33% (7)	16.67% (2)			16.67		0% ((0)	12	0	1.14	4.17
Rate the quality of instruction in this course as it contributed to your learning. (Try to set aside your feelings about the course content.)	, ,	. ,	· ·									

	A Major/Minor Requirement	A College Requirement	An Elective	Other			N	<u>DNA</u>	<u>SD</u>	M
Which of the following best describes this course to you?	83.33% (10)	16.67% (2)	0% (0)	0% (0)			12	0	-	-
	Freshman/1s t Year	Sophomore/ 2nd Year	Junior/3rd Year	Senior/4thYe ar	Graduate	Other		DNA	<u>SD</u>	<u>M</u> <u>N</u>
What is your class level?	8.33% (1)	0% (0)	0% (0)	0% (0)	91.67% (11)	0% (0)		0	-	- 12
	Better in English	Better in Another Language	Equally Well in English and Another Language				Ņ	DNA	SD	M
Do you communicate better in English or another language?	83.33% (10)	8.33% (1)	8.33% (1)				12	0	-	-
	Female	Male	Other				<u>N</u>	DNA	<u>SD</u>	<u>M</u>
What is your sex/gender?	66.67% (8)	33.33% (4)	0% (0)				12	0	-	-
	Α	A-	B+	В	B-	С	Bel <u>N</u>	ow C <u>DNA</u>	<u>SD</u>	<u>M</u>
What grade do you expect to receive in this course?	58.33% (7)	25% (3)	16.67% (2)	0% (0)	0% (0)	0% (0)	0% 12	(0)	_	_

Qualitative

Please provide your feedback. -

- The professor for this course was a nice professor. However, I believe that he the midterm and the final project could've been explained more. With the midterm, when he conducted the midterm review it was apparent that what he wanted us to do was confusing and a lot of the students didn't understand. One student even said she went to him to ask about the midterm before the review and he gave her examples, but when she would state the exact examples he gave from their one-on-one during the midterm review she said he would be more in agreeance with another student's answer. The final project was a group project where he wanted the group to choose a policy write a white paper and a presentation presenting our white paper to the class. I feel like he should've given us websites where we can find county, state, or federal policies. I also feel like he should've given us time in class to speak with our group mates regarding the project. Since this course is a graduate-level course, the majority of the students have families and full-time jobs. So it isn't easy trying to tackle your responsibilities as an adult and try to figure out your group members' schedules to meet outside of the class. Also, he kept us in class until exactly 10:15 pm. I understand the class ends at 10:15, but like I said the majority of the students in this program already have tons of things going on. So, being in class late where some students even have to travel long distances to have to work early the next day is tough. And for the mid-term, he only gave students the grade on canvas. There weren't any comments if you got questions wrong and if you wanted to see your test he wanted students to set up an appointment with him. Which is hard when you're working a full-time job and taking classes in the evenings. Overall, I somewhat have a better understanding of economics but the process of the class needs to be friendlier to students who have responsibilities when they are not in school.
- He has a fantastic teaching style. There is always an active discussion in class.
- Prof. Guedes passion for teaching Economics is quite remarkable, and that passion encourages you to be prepared for every class, as participation in his opinion helps students grasp the course content better.
- He is really passionate about this subject and it showed. Only thing I believe hurt the instruction it seem like a lot of information was squeezed into the semester. We were able to get answers to all questions but I do think some info can be condensed. Great professor!
- Professor Guedes was frequently unclear about grading and assignment instructions. Most of the students felt like they didn't know exactly what the professor wanted and how things would be graded.
- Professor really cares. Truly such a thoughtful professor. I really enjoyed this course.